2024年度

入 学 試 験 問 題

英 語

最初に、以下の注意事項をよく読んでください。

- 1. 問題冊子は監督者の指示があるまで開いてはいけません。
- 2. 監督者の指示により、最初に問題冊子の表紙と解答用紙の、指定されたらんに受験番号と氏名を記入してください。
- 3. 試験問題の内容に関する質問には応じません。それ以外の用事があるときは手をあげてください。
- 4. 受験中気分が悪くなったときは、監督者に申し出てください。
- 5. 解答用紙は持ち帰らないでください。

氏名		受験 番号	3			
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Part I 次の英文を完成させるのに最もふさわしいものを一つずつ選び、解答用紙にその記号を書きなさい。

(1)	She always () good solutions to complex issues. So everyone respects her.					e respects her.	
	7 comes up with	1 gets	rid of	ウ	takes part in	エ	makes up for
(2)	Through trial and or	man ha () daval	000	l a novy modiain	0	
(2)	Through trial and er			_			
	ア eventually	1 gen	erally	ウ	especially	エ	currently
(3)	() I've made	up my mind	l, I have no i	nter	ntion of giving u	p on th	ne way.
	ア Even though	イ By t	he time	ウ	The moment	エ	Now that
(4) The problem with that speech was not () the content as t					the de	elivery.	
	ア very few	1 son	nuch	ウ	very little	I	so many
(5)	If we had left earlier	this mornin	g, we ()	in this traffic ja	m nov	v.
	ア haven't been stuck			イ won't be stuck			
	ウ wouldn't be stud	k		I	wouldn't have	been s	tuck

KU3-5 -1-

(1)	The hiker realized [7 run + water] of the trail.	イ in the middle	ウ out エ ho	e オ of カ had
	The hiker realized	<u> </u>		of the trail.
(2)	Please [\mathcal{P} all \mathcal{I} can get \mathcal{I} you] in the photograph.	ウ closer together	エ get オ	I カ so that
	Please		in the photo	graph.
(3)	I was thinking of the speech $[\mathcal{P}]$ \mathcal{D} I heard \mathcal{P} when.	called 1 I had	ウ my name	エ make オ to
	I was thinking of the speech			

Part II 次の語(句)を意味の通るように並べかえ、それぞれ①、②に入るものの記号を解答用紙に書きなさい。

Part Ⅲ 次の会話を完成させるのに最もふさわしいものを一つずつ選び、解答用紙にその記号を書きなさい。

(1)	A:	Thanks for having me over! Your place is so c	omfo	ortable.			
	B: I'm glad you like it! Please make yourself at home.						
	A: That's so kind of you. By the way, do you mind if I borrow a book from yo						
	B:	Not at all! You're always () to borrow	any	book you'd like.			
	Just let me know which one catches your eye.						
	ア	welcome	1	unable			
	ウ	possible	エ	wanting			
(2)	A :	Tom, what did you bring for lunch today?					
(2)			w ah	out vou?			
	B: I brought a beef sandwich and some fruit. How about you?						
	A: I packed a salad with grilled chicken and a yogurt cup.						
	B: That sounds healthy, (). You always think about what you eat.						
	ア	at most	1	for good			
	ウ	in advance	エ	as usual			
(3)	Δ.	I found this gorgeous dress, but I'm not sure if	Leh	ould get it			
(0)				_			
		Well, it looks amazing on you! Why not ():	•			
	A: I don't know, but it's a bit expensive.B: You've been longing for a new one for weeks.						
		You should try it on and make the purchase rig	ght n	ow.			
	ア	give up buying it	1	come and buy later			
	ウ	treat yourself	エ	look for another color			

Part IV Monica と Ross の会話を成立させるために (1) ~ (5) に入れる文として最もふさわしいものを下のア~キから一つずつ選び、解答用紙にその記号を書きなさい。

Situation: Monica and Ross are talking about the new movie.

Monica: Hey, I heard you managed to get a ticket of *The Mysterious Island Quest*. (1)

Ross : Absolutely! I've actually read the novel, so I know quite a bit about it. It's about a group of friends who work on a thrilling adventure to uncover the secrets of a hidden island.

Monica: That sounds interesting. (2)

Ross : Well, they encounter hazardous landscapes, dangerous creatures, and even a mythical treasure guardian who tries to stop them.

Monica: Wow, there must be action scenes! (3)

Ross : Definitely. Jake, Lily, and Max are having an adventure together. Jake is a fearless leader, Lily is a quick-witted navigator, and Max is an adventurous explorer.

Monica: I see. (4)

Ross : No, they rely on their bravery, problem-solving skills, and their strong friendship to overcome the challenges they face.

Monica: That's really cool. Is there a particular scene or moment from the story that you're looking forward to seeing in the movie?

Ross : Yes. There's a thrilling scene where they have to escape a collapsing cave while solving puzzles to find a crucial clue. I can't wait to see how they bring it to life on a big screen.

Monica: It would be an exciting scene. (5)

Ross : Well, from the novel, I think the movie will teach us the value of teamwork and courage to follow our dreams, no matter how difficult the journey would be.

Monica: Those are wonderful themes. I hope you have an amazing time watching *The Mysterious Island Quest* and seeing the story come to life on a screen.

Ross : Thank you. I'm really excited to see how they visualize the adventure. I'll share my impressions of the movie with you afterward.

- **7** Do they have any special abilities or unique skills?
- 1 Is there any clue to unravel the secrets of this island?
- ウ What kind of movie are you going to watch?
- I Can you tell me about the storyline?
- オ What do you think the overall message or lesson of the movie might be?
- カ Are there any notable characters in the movie?
- ★ What challenges do they face along the way?

Part V 次の英文を読んで、あとの問の答えを解答用紙に書きなさい。

問1	Choose one correct option to fi	ll in each blank
(i)	Carl Jung believed that ().
7	we taught the ways to find for	nd to the next o

- ア we taught the ways to find food to the next generations
- 1 the main food source for ancient people was nuts and berries
- ウ collecting things goes back a long time in human history
- I even today people still have an instinct for collecting food
- (ii) Steve Roach thinks that ().
 - 7 people don't have enough money, so they cannot buy things they like
 - 1 people don't care about the things they wanted as kids
 - ウ people collect expensive items to remember when they were children
 - I people can experience their childhood again by collecting things
- 問 2 Why does Mark Baker collect autographs?
 - **7** To watch famous people on television.
 - 1 To experience a personal bond with famous individuals.
 - ウ To earn money through autograph sales.
 - I To decorate his house with autographs.
- 問 3 What is an appropriate title for this passage?
 - **7** How to Remember Our Childhood
 - イ The Origin of Collecting Things
 - ウ The Way to Stop Loneliness and Anxiety
 - ☐ The Reasons Why We Collect Things

Part V は次のページに続きます

KU3 - 5 - 6 -

問 4 Kevin and Mary have read this article. They are talking about it. Answer the following questions.

Kevin: Hey, have you read that article about people who collect things? It's quite (A), don't you think?

Mary: Yeah. I enjoyed it as well, but I don't really get why people collect so much stuff. It seems like a lot of effort for (B) return.

Kevin: Really? I actually find collecting fascinating. It can help us remember the past and appreciate different things. It's like Petra Engels, who owns thousands of erasers. It's like holding onto memories from different times.

Mary: I see your point, but isn't it a bit excessive*? People spend so much time and money on things that might not hold much value. Like my friend, he collects sneakers. He once paid much money for a pair, and I can't help but wonder if it's really worth it.

Kevin: That's a good example. But you know, collecting things we're truly crazy about can bring a lot of happiness. And Carol Vaughn collects bars of soap. She's found a way to connect with something she values.

Mary: Yeah, I get that. I suppose valuing special moments might be more important than just gathering things. Like when we went on that road trip last summer, the memories we made were so much more valuable than any souvenir we could've bought.

Kevin: You're absolutely right. Memories and experiences often hold a deeper meaning. Ralf Shröder collects packets of sugar – perhaps it's a way of making everyday things special.

Mary: I see what you mean. It's all about finding what truly matters, whether through collecting or creating meaningful moments.

注 excessive:過度な

(i) What is the suitable word for (A) and (B)?

 \mathcal{P} A: interesting B: much \mathcal{I} A: interesting B: little \mathcal{I} A: boring B: much \mathcal{I} A: boring B: little

(ii) Choose TWO correct options about their conversation.

7 Kevin thinks collecting can lead us to remember the past.

- 1 Mary has some rare sneakers her friend presented to her.
- ウ Kevin claims collecting holds a deeper meaning to us than memories.
- I Mary seems to think it's precious to find what's important in our lives.

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KU3-5 — 8 —

注 life expectancy: 寿命 predict: ~を予測する undergo: ~を経験する demographic: 人口の non-OECD countries: 経済協力開発機構 非加盟国 accelerate: 加速する popularized: 社会に広まった emerge: 現れる deregulation: 規制かん和

- 問1 下線部(1)について、グラフから確実に読み取れる情報を一つ選び、記号で答えなさい。
 - **7** The total population of Brazil is nearly equal to that of China.
 - 1 By the year 2050, Korea's total population will catch up with Japan's total population.
 - ウ It seems that Korea is expected to experience a rapid ageing process by the year 2050.
 - In 2020, Japan had the highest total population of people aged 80 and above of the four countries.
- 問2 次の(i)~(ii)の答えとして最もふさわしいものを一つずつ選び, 記号で答えなさい。
 - (i) What is the main focus of the paragraph [1] and [2]?
 - ア Global economic growth in the G20 countries
 - 1 The influence of climate change on population patterns
 - ウ The rise of technology and its effect on healthcare
 - I Changes in the world's population and the need for care
 - (ii) What is the main focus of the paragraph [3] and [4]?
 - 7 The shortage of medical facilities in rural areas
 - 1 The decline in the overall health of elderly patients
 - ウ The appearance of online medical care
 - The issue of elderly doctors treating elderly patients in large cities
- 問3 下線部(2)について、本文中で述べられているその具体的な方法を日本語で答えなさい。

KU3 - 5 - 10 -

Part Ⅲ 次の会話文中の下線部①、② を、カッコ内の指示に従って英語に直しなさい。

Question 1

A: What's for dinner tonight?

B: It's whatever you're planning on cooking.

A: Are you serious?

B: Look, I'm really tired tonight. I don't feel like cooking dinner.

A: I'll make dinner tonight.

B: Thank you. I'm going to bed.

A:①夕飯ができたら起こそうか。(want を使って)

B: Yes, please.

Question 2

A: Excuse me. Could you please take a picture of us with this camera?

B: Sure. Which button do I press to shoot?

A: This one.

B: Do I have to focus it?

A: No, this is a focus-free camera.

② このボタンを押すだけです。(All から書き始めて)

B: All right. Say "cheese."

Part W 次の TOPIC について、全体で 5 文程度の英文となるように具体的に書きなさい。 ただし、解答らんの外に書かれたものは採点されません。

TOPIC

First, introduce one of your friends living overseas.

Then, write about the good memory with that person.

KU3 - 5 - 12 -